



Pre K Curriculum for Website

The Pre-K Curriculum follows the Standards and Benchmarks established by the Diocese of St. Petersburg.

Circle Time is an important part of each day and includes skill building activities in all areas. Students work in small cooperative groups of four or five students at Learning Centers which include student directed and teacher directed activities. Each child is treated as an individual with their own unique style and level of learning.

Enrichment classes, including Media, Physical Education, Spanish and Computer are held weekly, exposing students to a variety of learning environments as well as additional student/teacher interactions.

Social development is a primary goal of the Pre-K program.

Pre-K students attend Mass each week. They sit with their 5th grade buddies and participate, especially when the Celebrant bestows the blessing on each student who has not yet received their First Holy Communion.

Religion – Students learn basic principles of our Catholic Faith.

- Sign of the Cross
- Holy Trinity
- Jesus, Son of God
- Our Father, Hail Mary, Prayer of Saint Michael, Memorare
- The Ten Commandments
- Family of God

St. Patrick Catholic School develops the whole child through the 8 multiple intelligences.

Intrapersonal Intelligence (Developing a positive self-image.)

Activities:

- Students discover they are all children of God. Multicultural awareness and acceptance is stressed in all activities
- Students develop self-esteem through consistent positive reinforcement from teachers, aides, and peers
- Students discover their strengths, ideas, goals, values, and beliefs through large and small group activities

Interpersonal Intelligence (Learning to apply appropriate social behavior)

Activities:

- Large and small group activities help children sense moods, feelings and motives of others
- Group activities foster peer sharing and sense of fair play
- Children practice conflict resolution through daily peer interaction
- Circle Time discussions help children respect ideas that may be different from their own

Verbal/Linguistic Intelligence (Listening, speaking, writing, and pre-reading.)

Activities:

- Circle Time
- Large and small group discussions
- Oral reading by adults and older students
- Listening Center
- Print awareness: read/write from left to right
- Beginning letter/sound identification
- Show and Tell

Word and letter games
Writing activities

Logical/Mathematical Intelligence (Calculating and problem solving.)

Activities:

Predicting
Testing - trial and error
Comparing/contrasting
Number recognition and identification
Rote counting 1 to 20
Beginning addition
M & M Math
Marshmallow Munch
Classifying/categorizing
Sequencing
Patterning games
Number games
1-to-1 correspondence
Graphing
Measuring

Visual/Spatial Intelligence (Thinking/working visually and spatially using creative abilities.)

Activities:

Drawing and painting
Modeling and sculpting
Creating 3-D models
Creating a collage
Floor and table puzzles
Puppet making
Sidewalk chalk

Bodily/Kinesthetic Intelligence (Develop strength, endurance, balance, and coordination through movement.)

Activities:

Games for large and small motor skills
Hand-eye coordination activities
Exploring real objects with the body
Using body language
Acting and role playing
Dancing and athletics
Jumping, hopping, skipping and running
Tactile projects and games

Naturalist Intelligence (Observing - using senses to gather information about the world.)

Activities:

Weather
Planets, stars and space travel
Plant/animal interactions
Science experiments
Sand and water table
Making relationships (categorizing, classifying, comparing)
Caring for the Earth
Personal Health – Dental
Cleanliness
Fire safety

Musical/Rhythmic Intelligence (Listening, singing, playing, and composing.)

Activities:

Listening to live and recorded music
Recognition of melody or rhythm
Listening games
Playing musical instruments
Group/individual singing
Composing songs, rhythms, or patterns